

**Summer  
Assignment  
2024  
Returning Students**



Greetings, Grade Four Trailblazers!

As the school year draws to a close and you look forward to the restful days of vacation, it is a great time to start thinking about what books you would like to dive into this summer!

### **Part 1**

This summer, I want you to read at least four books from three different genres. A genre is a category or type of book. Here's a list of genres I copied from Scholastic. If you visit the site, it also gives you book suggestions for each genre: <https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/kid-friendly-guide-to-new-reading-genres.html>

### **Realistic Fiction**

A genre of stories that are made up but could very well happen in real life. These stories often take place in settings familiar to your child — like schools — which makes them more relatable.

### **Historical Fiction**

A genre of stories that didn't really happen, but are based on events in history. They're perfect for kids who love to explore the past, and are often full of big adventures.

### **Traditional Literature**

A genre in which stories are passed down from one generation to the next, such as tall tales and folktales. You probably heard a number of these as a child.

### **Science Fiction**

A genre of stories that are not very likely to happen in real life, but are generally set in the future and tie in with science and technology.

**Fantasy**

A genre of stories that are made up and include ideas that could not happen in real life, often involving magical or supernatural elements, such as talking animals.

**Mystery**

A genre of stories that involve a secret or crime that needs to be solved, usually by the end of the story.

**Informational**

A type of nonfiction that provides factual information about a particular topic such as sports, animals, or historical events.

**Biography**

An account of someone's life written by another person. These books are great not only for reading, but for inspiring!

**Autobiography**

An account of someone's life written by that person.

**Poetry**

A genre where verses, that may or may not rhyme, are written to evoke a feeling from a reader.

Use the page at the end of this packet to help you keep track of the genres and books you decide to read.

Fear not...if this packet mysteriously disappears, I will post it in my Literacy Classroom, and it will be posted on the Academy Hill website under the For Parents tab.

## Part 2

This year, instead of doing activities or projects over the summer, you will be working on your first Good Morning Show presentation which you will present in the fall in September.

Step 1: Choose a topic	Select a topic you would like to explore this summer, and get it approved by Ms. Desjarlais. This is a free-choice topic, but it should be a new topic for you, and it should be a topic you don't know too much about. Think ahead! If you know you are going on a trip, you could focus on that location. While there, you could take pictures you could use for your GMS, and you could interview someone from that area. Consider doing a series!
Step 2: Questions	Write at least ten questions you would like to try to answer during your research. Remember, these ten questions will get you going, but your list of questions may change as you do your research. You may take some questions off the list, and you may add others. Please use cursive writing for your list.
Step 3: Research	Time to learn! This could include going somewhere, reading books, using the Internet, and doing an interview. Remember to make a list of ALL of your sources including those for pictures!!
Step 4: Write the script	Once you have most of your research done, you can begin writing your script. Since you know how to type, you are welcome to type your script. The time frame for grade 4 is 4 - 6 minutes.
Step 5: Creativity	Get creative! How will your opening and closing be creative? Will you have creativity throughout the presentation? Remember, you should not open with, "In this presentation I will talk about ...." And there should not be a "Bye!" slide at the end.
Step 6:	Keep our attention! You can make a draft of your slide

Audio/visuals	show at this point. Remember to coordinate your slides with your script. If you are making a poster, DO NOT write anything in marker and DO NOT glue any pictures down. Use one piece of tape on the back of the pictures to hold them in place until the teacher says you may glue them in place.
Step 7: Bring it to school	On the first day of school, bring the draft of your script and the draft of your poster (if you have one) with you. If you made a slide show, please make sure you share it with <a href="mailto:academy@academyhill.org">academy@academyhill.org</a>

At this point, Part 2 of your summer assignment is finished. In September, you will get feedback on your drafts, then you will make edits, wait for approval of your final draft, and then practice, practice, practice!

Keep in mind some of the skills you learned this year:

### Slide Shows

Stick to the 5 x 5 rule: no more than five bullet points per slide, no more than five words per bullet point.
The order of information on your cards should match the order of information on your slide show.
Don't put everything that's in your speech on your slides.
Include at least one picture per slide.
Make sure titles and captions are large. I recommend using at least font size 24 for captions and at least size 30 for titles.

## Posters

The order of information on your cards should match the order of information on your poster.

Put glue and tape on the back of the pictures. DO NOT put tape on the front of a picture!

Use a table in a Google doc to type your captions and headings. Then you can cut along the table lines so everything is nice and straight. If you can figure out how, sometimes you can put a picture in a Google doc and type the caption right under it.

Make sure titles and captions are large enough. You may need to use size 72 or larger for the font size.

If you handwrite your captions and title, use GUIDELINES - top, middle, and bottom.

Name \_\_\_\_\_

### Book Genre List

Use this chart to keep track of the books you read. For each of the three genres you select, fill in the title of the book as well as the author. If you handwrite this, please underline the book title. If you type this, please put the book title in italics.

Genre	Title	Author
Realistic fiction		
Historical fiction		
Traditional literature		
Science fiction		
Fantasy		
Mystery		
Informational		
Biography		
Autobiography		
Poetry		

